BACHELOR Thesis Faculty of Archaeology, Leiden University

Final Assessment Form for the student

Name student	
Student number	
Thesis title	
Name responsible supervisor	
Name second examiner	
Embargo Leiden repository	Yes / Yes, until / Public (if student agrees)

A. Content

Aspect	Criteria	Evaluation
Research design	1. The subject and central research problem is clearly defined. 2. The specific research questions are clearly formulated.	
Methodology	1. The approach and research methods are justified in relation to the subject. 2. The methods are clearly described.	
Collection and presentation of research material	1. Primary data and/or scientific literature have been used in accordance with the approach and methods. 2. The data are presented in a clear and coherent manner. 3. The presentation of the data is complete.	
Analysis	1. The analysis and interpretation of the data is accurate, profound and verifiable. 2. The use of scientific literature is relevant and correct. 3. The results are discussed in a relevant context.	
Conclusion	1. The conclusions are convincing and well-founded in the data and analysis. 2. The conclusions clearly relate to the research questions.	

B. Form of the Report

Aspect	Criteria	Evaluation
Structure	1. The structure in chapters and paragraphs is logical and clear. 2. The overall argument is well-structured.	
Language	1. The thesis is written in a clear and academic style in correct spelling. 2. The text is concise and does not contain irrelevant parts.	
Lay-out	1. The lay-out of the text is clear and consistent. 2. The text is supported by correct and clear illustrations, tables, appendices etc.	

C. Process

Aspect	Criteria	Evaluation

Level of independence	1. The student has shown evidence of an independent and inquisitive attitude.	
	2. The student made good use of feedback	
	3. The amount of supervision was not more than usual.	
Progress	1. The student finished the thesis within the set time period.	
	2. The student kept to the deadlines and agreements.	

Overall assessment

10: The thesis is more than excellent in all respects, beyond BA-level. Cannot be improved.

9: The thesis is excellent. Clear demonstration of in-depth knowledge and insight in the subject matter. Excellent research skills. Evidence of analytical and critical thinking. Well-written, quality lay-out. Good basis for a publication.

8: The thesis is a good, well-structured and consistent, academic report. The research is well-designed and well documented. Analysis is good and the interpretation is situated in the relevant context. Clear evidence of a good grip on the subject matter.

7: The thesis is of sufficient quality. Sufficient evidence of knowledge and insight to process scientific information. Data presentation is clear, but analysis and interpretation are lacking in depth and contextualization. Some parts are less relevant or not well-argued. Some errors in language and lay-out.

6: The thesis is just acceptable. There is evidence of basic understanding, but lack of depth. The text contains irrelevant parts and mistakes in description, analysis and/or interpretation. Research questions have been addressed, but the discussion and conclusions are superficial and not beyond the own results. Contains mistakes in language, lay-out, figures and/or tables.

5: The thesis is below standard and insufficient proof of basic knowledge and understanding. The structure is messy and difficult to follow. The description of the research is incomplete. Conclusions do not match research questions. Mistakes in different aspects of the thesis. Use of language is not academic.

Grade:	**Comments**
	(If the thesis is a fail, please make clear in the evaluation what needs to be improved)
Signature responsible supervisor	**Signature second examiner**