

MASTER Thesis Faculty of Archaeology, Leiden University

Final Assessment Form - for the student

Name student	
Student number	
Thesis title	
Name responsible supervisor	
Name second examiner	
Embargo Leiden repository	Yes / Yes, until / Public (if student agrees)

A. Content

Aspect	Criteria	Evaluation
Research design	<ol style="list-style-type: none">1. The subject is clearly defined.2. The central research problem is clearly and sharply defined.3. The specific research questions are clearly formulated.	
Methodology	<ol style="list-style-type: none">1. The approach and research methods are justified in relation to the subject.2. The methods are clearly described.	
Collection and presentation of research material	<ol style="list-style-type: none">1. Primary data and scientific literature have been used in accordance with the approach and methods.2. The data are presented in a clear and coherent manner.3. The presentation of the data is complete.	
Analysis	<ol style="list-style-type: none">1. The analysis and interpretation of the data is accurate, profound and verifiable.2. The limitations of the dataset are taken into account in the interpretation	
Conclusion	<ol style="list-style-type: none">1. The conclusions are well-founded in the data and analysis and convincing.2. The conclusions clearly relate to the research questions.	

B. Form of the Report

Aspect	Criteria	Evaluation
Structure	<ol style="list-style-type: none">1. The structure in chapters and paragraphs is clear and coherent.2. The text has a clear introduction to the subject.	
Language	<ol style="list-style-type: none">1. The thesis is written in a clear and academic style in correct spelling.2. The text is concise and does not contain irrelevant parts.	
Lay-out	<ol style="list-style-type: none">1. The lay-out of the text is clear and consistent.2. The text is supported by correct and clear illustrations, tables, appendices etc.	

C. Process

Aspect	Criteria	Evaluation
Level of independence	1. The student has shown the ability to independently develop a research topic and collect appropriate research data. 2. The student made effective use of feedback and support by the supervisor(s) 3. The amount of supervision was not more than usual.	
Progress	1. The student finished the thesis within the set time period. 2. The student kept to the deadlines and agreements.	

Overall assessment	
<p>10: The thesis is more than excellent in all respects. Cannot be improved.</p> <p>9: The thesis is an excellent, academic work. Clear evidence of independent, analytical and critical thinking. Worthy of a scientific publication.</p> <p>8: The thesis is a good, well-structured and consistent, academic report. Evidence of independent, academic thinking. Fit for a scientific publication with some extra work.</p> <p>7: The thesis is of sufficient quality. Sufficient evidence of knowledge and insight to process scientific information. Grip on the subject matter. Basis for a scientific publication is present.</p> <p>6: The thesis is just acceptable. There is evidence of basic understanding, but lack of depth. Major revision and extra work is needed for a scientific publication.</p> <p>5: The thesis is below standard and insufficient proof of independence, knowledge and understanding. Needs major reworking to be a basis for a publication.</p>	
Grade:	Comments (When the thesis is not acceptable, please make clear in the evaluation what needs to be improved)
Signature responsible supervisor	Signature second examiner