

RESEARCH MASTER Thesis Faculty of Archaeology, Leiden University

Final Assessment Form - for the student

Name student	
Student number	
Thesis title	
Name responsible supervisor	
Name second examiner	
Embargo Leiden repository	Yes / Yes, until / Public (if student agrees)

A. Content

Aspect	Criteria	Evaluation
Research design	<ol style="list-style-type: none">1. The subject is clearly defined.2. The central research problem is clearly and sharply defined.3. The specific research questions are clearly formulated.4. The problem definition demonstrates in-depth understanding of the theoretical background	
Methodology	<ol style="list-style-type: none">1. The approach and research methods are justified in relation to the subject.2. The methods are clearly described.3. There is an explicit critical reflection on the approach and/or methods.	
Collection and presentation of research material	<ol style="list-style-type: none">1. Primary data and scientific literature have been used in accordance with the approach and methods.2. The data are presented in a clear and coherent manner.3. The presentation of the data is complete.	
Analysis	<ol style="list-style-type: none">1. The analysis and interpretation of the data is accurate, profound and verifiable.2. The interpretation explicitly discusses the complexity and limitations of the dataset.	
Conclusion	<ol style="list-style-type: none">1. The conclusions are well-founded in the data and analysis and convincing.2. The conclusions refer back to the relevant theories.	
Originality	<ol style="list-style-type: none">1. The research is original and brings new knowledge and insights to the field of research.2. The research opens new perspectives for future research	

B. Form of the Report

Aspect	Criteria	Evaluation
Structure	<ol style="list-style-type: none">1. The structure in chapters and paragraphs is clear and coherent.2. The thesis has an introduction to the subject and makes a clear distinction between description and interpretation.	
Language	<ol style="list-style-type: none">1. The thesis is written in a clear, fluent and academic style in correct spelling.	

	<p>2. Title, chapter headings and subheadings are adequate and logical.</p> <p>3. The text is concise and does not contain irrelevant parts.</p>	
Lay-out	<p>1. The text is designed in a consistent and readable way.</p> <p>2. The text is supported by effective and clear illustrations, tables, graphics, appendices etc.</p>	

C. Process

Aspect	Criteria	Evaluation
Level of independence	<p>1. The student has shown the ability to design, formulate and perform research independently.</p> <p>2. The student made effective use of feedback and support by the supervisor(s)</p> <p>3. The amount of supervision was not more than usual.</p>	
Progress	<p>1. The student finished the thesis within the set time period.</p> <p>2. The student kept to the deadlines and agreements.</p>	

Overall assessment

10: The thesis is more than excellent in all respects. Cannot be improved.

9: The thesis is an excellent, academic work. Almost ready for international, scientific publication. Ready to start a PhD.

8: The thesis is a good, well-structured, academic report. Fit for international, scientific publication with minor revisions. Ready to start a PhD.

7: The thesis is of sufficient quality. Basis for international, scientific publication is present, needs revision.

6: The thesis is just acceptable. Elements for publication, needs major revision for international publication.

5: The thesis is not acceptable for international publication. Needs major reworking and additional work.

Grade:

Comments

(When the thesis is not acceptable, please make clear in the evaluation what needs to be improved)

Signature responsible supervisor

Signature second examiner