International Baccalaureate Organization Den Haag

International Baccalaureate Organization is looking for

- A student doing a master’s course at Leiden University – either an M.A. in Educational Master Humanities with a specialization in Teaching Chinese, or an M.A. in Chinese linguistics
- A native speaker of Chinese and native writer of simplified-character Chinese
- The practical aspect of the internship would involve the production of teacher support materials in Chinese. This involves taking student work and examiner commentaries collected from a recent IB Diploma Programme examination session, proofreading and/or rewriting the examiner commentaries so that they are consistent with our curriculum guides and the particular features of the student work, and indicating where in the student work (whether written in papers or spoken in audio recordings) where there is information that identifies the student, so that it may be removed.
- We will be able to provide training with detailed examples in English
- The theoretical or research-related aspect of the internship would involve an investigation of the functions/roles of the Chinese language (its spoken dialects and its writing systems) within the IB as a language of instruction, a language of assessment, and an access language (e.g., publications, communications, and other school services we provide)
- Depending on the timing of the internship, we would be able to provide opportunities for the intern to conduct interviews (some in person, most via Skype or videoconference) not only with internal IB staff whose work relates to the topic (e.g., academic division, assessment division, schools division and external academic relations division), but we could also provide opportunities for the intern to interview teachers of IB Chinese literature or language acquisition courses around the world. Again, depending upon the timing, there may also be an opportunity for an intern to observe one of our DP curriculum review meetings for literature or language acquisition.

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