Assessment from Research Master's thesis Leiden University – Faculty of Humanities

Programme		Specialisation	
Date		EC	
Name student		Student number	
Title thesis			
First evaluator		Second evaluator	

1. Has the thesis been checked for plagiarism?
  ○ Yes (in what way, and what are your findings?)   ○ No

2. The standard procedure is that Research Master's theses in the repository are public, unless the student or lecturer has good reasons to keep the thesis confidential, or temporarily confidential. Please indicate this below.
  o   This thesis may not be made public through the repository.
  o   This thesis can be made public through the repository no earlier than __-__-20__ .

Criteria (see the back of this form for the subcriteria)	Assessment
Knowledge and insight (contents, relation to the field)	**Optional: weighting: … %**
Comments:	○ excellent ○ good ○ acceptable ○ insufficient
Application knowledge and insight (methodology)	**Optional: weighting: … %**
Comments:	○ excellent ○ good ○ acceptable ○ insufficient
Reaching conclusions (interpretation, argumentation, conclusion)	**Optional: weighting: … %**
Comments:	○ excellent ○ good ○ acceptable ○ insufficient
Communication (writing skills, structure)	**Optional: weighting: … %**
Comments:	○ excellent ○ good ○ acceptable ○ insufficient
Learning skills (process)	**Optional: weighting: … %**
Comments:	○ excellent ○ good ○ acceptable ○ insufficient
Formal requirements	
Comments:	

Summary assessment/ comments

Signature first evaluator	Signature second evaluator	Final assessment[1]

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[1] (*scale of 1 to 10, not necessarily the average of the sub-assessments above*)

Subcriteria assessment **Research Master's thesis** (to be supplemented with programme-specific requirements related to programme-specific objectives)

Knowledge and insight (contents, relation to the field)
Dublin descriptor: Has demonstrable knowledge and insight, based on the knowledge and insight at the Bachelor level and surpassing and/or expanding this, as well as offering a basis or an opportunity to make an original contribution to the development and/ or application of ideas in the context of research.

E.g.
- *the research question is based on a problem that reflects insight into the key discussions and methods of the field;*
- *clarity, relevance, and definition of the problem;*
- *embedding in the existing literature;*
- *originality.*

Application knowledge and insight (methodology)
Dublin descriptor: Is capable of applying knowledge and insight and problem-solving abilities in new or unfamiliar circumstances within a broader (or multidisciplinary) context which is related to the specialisation; is capable of integrating knowledge and to handle complex matters.

E.g.
- *critical analysis of primary material/ primary sources (quality of the analysis);*
- *putting into practice and usage of complex concepts;*
- *usage complex and effective research methods;*
- *usage secondary sources which are meant for an advanced academic audience;*
- *description and justification of the adopted method;*
- *application of knowledge and insight into (unfamiliar) circumstances within a broader (or multidisciplinary) context;*
- *originality/ innovativeness of research subject.*

Reaching conclusions (interpretation, argumentation, conclusion)
Dublin descriptor: Is capable of reaching conclusions based on incomplete or limited data and with that taking into consideration social and ethical responsibilities which are connected to the application of the own knowledge and opinions.

E.g.
- *logical and consistent reasoning; conclusions are well-founded and follow logically from the presented material;*
- *degree to which the thesis question is actually answered;*
- *critical reflection on the existing theories and methods in the field, which push back the frontiers of knowledge;*
- *degree to which results are connected to other and future research;*
- *social and ethical aspects taken into consideration in reaching a conclusion;*
- *innovativeness of findings;*
- *critical reflection on the own role as researcher (social and ethical responsibilities).*

Communication (writing skills, structure)
Dublin descriptor: Is capable of clearly and unambiguously conveying conclusions, as well as the knowledge, grounds and considerations that form the basis of these conclusions, to an audience consisting of specialists or non-specialists.

E.g.
- *language use (language of instruction and/ or target language of the programme: degree of linguistic competence, readability, style, spelling, grammar, use and explanation correct terminology);*
- *structure and layout of the thesis (division into chapters and sections,table of contents, used illustrations);*
- *apparatus including annotations (correct use of reference guidelines, completeness of references).*

Learning skills (process)
Dublin descriptor: Possesses the learning skills necessary to proceed in studies which require a high degree of autonomy or self-regulation.

E.g.
- *degree of independence;*
- *planning and time management;*
- *handling feedback supervisors;*
- *If applicable: participation in thesis group.*

Formal requirements
E.g. Number of words