

Curriculum Evaluation MA Philosophy 120 EC

Dear student,

You have recently completed the last component of your MA programme in Philosophy 120 EC and can now apply for the MA examination.

In order to improve the quality of our education, we are interested to hear your opinion about a number of important aspects of the programme, aspects on which the programme is assessed during visitations and re-accreditations.

In order to have the opportunity to learn from your experiences, we would ask you to complete the enclosed questionnaire and – together with the Application Form for the Master's Exam – submit a hard copy of the questionnaire to the student. It should not take more than 10 minutes to complete the questionnaire.

Thank you for your cooperation.

Yours sincerely,

The Board of the Institute for Philosophy

0 Background information on the student

Admitted to the MA Philosophy 120 EC on the grounds of:

- BA in Philosophy of a Specific Discipline
 - BA degree non-philosophical programme
 - BA degree non-philosophical programme and pre-master
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Specialisation:

- Philosophy of Humanities
 - Philosophy of Law
 - Philosophy of Natural Sciences
 - Philosophy of Political Science
 - Philosophy of Psychology
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Enrolled in:

- MA Philosophy 120 EC only
- MA Philosophy 120 EC and another programme,
namely :

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First year of enrolment in the MA Philosophy 120 EC or MA Philosophy of a Specific Discipline:

- 2014-2015
 - 2015-2016
 - 2016-2017
 - 2017-2018
 - 2018-2019
 - another year:
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Year of graduation

1 Requirements of academic education

In the programme, attention is continuously paid to recent developments in philosophical research	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
In the programme adequate attention is paid to the further development of the skills which are relevant to carry out philosophical research independently	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
The teaching in the programme is closely linked to the research of the lecturers	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree

2 Relationship between the aims, structure and content

2.1 The following achievement levels apply with regard to the MA Philosophy 120 EC:

1. Knowledge and understanding

- a. knowledge and understanding in the field of the history, foundations, methodology and/or ethics of the discipline, based on but surpassing the level of a bachelor's degree in philosophy of the specific discipline;
- b. knowledge and understanding with regard to the social and cultural meaning of philosophy in general and the philosophy of the discipline in particular;
- c. knowledge and understanding of the main elements of philosophy of the discipline and the problems, methods and key terms of these elements. This knowledge and understanding surpasses the level that is acquired upon completing a bachelor's programme in philosophy of a specific discipline and forms the basis of the independent development and application of original ideas, understanding and analyses;

2. Applying knowledge and understanding

the ability, based on the acquired knowledge and understanding, to make a contribution to ongoing discussions in the field of philosophy of the discipline, and in new and complex contexts related to philosophy;

3. Judgement

- a. the ability, on the basis of the deepened knowledge of philosophy acquired during the programme, to deal with complex philosophical problems, and to formulate judgments based on information from different kinds of sources, even when this information is incomplete or uncertain;
- b. a realistic view of the reliability of their own conclusions;
- c. the ability to integrate different approaches to philosophical questions and/or compare them with each other.

4. Communication

- a. the ability to give a clear explanation of philosophical problems, ideas, theories, interpretations and arguments, for specialist audiences as well as for a general audience;
- b. the ability to write philosophical papers that show the potential to approach the level of articles in national and international academic journals in the field of philosophy.

5. Learning skills

the possession of learning skills that allow graduates to continue their study of philosophy more or less independently within a research context, and to draw up a research proposal for a PhD.

On completing the MA programme, I do indeed have the knowledge and skills mentioned under 1	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
On completing the MA programme I do indeed meet the achievement levels mentioned under 2	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
On completing the MA programme I do indeed meet the achievement levels mentioned under 3	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
On completing the MA programme I do indeed meet the achievement levels mentioned under 4	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
On completing the MA programme I do indeed meet the achievement levels mentioned under 5	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree

2.2 The structure of the MA Philosophy 120 EC should be adequate to achieve the objectives mentioned.

The relation between the tutorials and self-study was good	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
The number of lectures per semester was adequate	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
The opportunities for contact with the teaching staff were good	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
There was generally enough opportunity for critical discussions	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
Sufficient attention was paid to the writing of papers	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
The lectures provided adequate stimulus for independent thinking and to posing critical questions	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
On average I spent the following number of hours per week on my studies: in the course-related part in philosophy hrs per week in the course-related part in the specific discipline hrs per week in the thesis phase hrs per week	

3 The cohesion within the study programme

In the programme, the knowledge and skills acquired are further developed without any unnecessary overlap	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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The skills training is integrated effectively within the regular courses	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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The course-related part of the programme is an effective preparation for the thesis phase	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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4 Study feasibility

The efforts expected from me in the philosophical part of the programme were in proportion to the number of ECTS points for the programme (80 EC)	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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The teaching timetable was balanced	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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I was able to spread the study load adequately over the year	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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Mention a maximum of two courses where the actual study load was considerably higher than the norm of 10 EC	- -
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Mention a maximum of two courses where the actual study load was considerably lower than the norm of 10 EC	- -
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5 Assessment and testing

In my experience the assessment of tests and papers was good and consistent	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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If you have answered within the range of 'fully disagree – disagree/ do not disagree', please mention the less successful tests

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The tests of the separate elements generally reflected the study material	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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If you have answered within the range of 'fully disagree – disagree/do not disagree', please mention the less successful tests

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In general, I received sufficient feedback from the teaching staff on the content of my assignments and tests	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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6 Communication about the study programme

As a student at the start of the MA programme I was able to gain a good picture of the structure of the programme	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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The separate study elements were clearly and adequately described in detail in the (electronic) study guide	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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The information on courses/tests etc. was available in good time	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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7 Quality of the teaching staff

The teaching given by the teaching staff was generally good and well-motivated	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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I was generally able to approach the teaching staff with any questions or problems	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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The supervision which I received when writing my MA thesis was good	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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8 Study supervision

The study supervision was adequate for my needs	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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The study adviser was approachable and gave support where necessary	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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I was well able to monitor my study progress myself	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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9 Material resources

The educational resources of the library were readily available	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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There were sufficient pc's available for students	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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The distribution of educational resources, such as syllabuses, was good	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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10 Measures for improvement

I was aware of the existence of the Department Teaching Committee and of how I could have referred matters relating to the study to the committee	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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The wishes/complaints of the students were taken into account	fully disagree <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> fully agree
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What are the strong points in the teaching of the MA programme? Please mention a few points with a – brief – explanation rather than a lot of points with no explanation.

What are the weak points in the MA programme? Please mention a few points with a – brief – explanation rather than a lot of points with no explanation.

What is your assessment of the MA programme as a whole on a scale of 0 to 10?

Thank you for your cooperation!