

Detailed Rules for the Humanities Lab of the Faculty of Humanities

Preamble

On 17 February 2015 the Leiden University Executive Board adopted the Honours Academy Course Regulations (see <http://reglementen.leidenuniv.nl/onderwijs-onderzoek/onderwijs-en-examenregeling.html>) relating to extracurricular Honours programmes. These Course Regulations stipulate that a number of issues are to be worked out in further detail by the individual faculties. These are the issues addressed in these Detailed Regulations. The structure of the Detailed Regulations follows that of the Course Regulations.

Section 1: General provisions

Article 1.1: Applicability of the regulations

These regulations serve as a supplement to the Course Regulations of the Honours Academy and are applicable to honours tracks of the Faculty of the Humanities. In case of discrepancy, the Course Regulations will prevail.

Article 1.2: Definitions

The definitions listed in art. 1.2 of the Course Regulations apply to these detailed regulations.

Additionally, the following definitions also apply in these regulations:

- a. Course Regulations: the regulations of the Honours Academy of Leiden University.
- b. Humanities Lab: the educational programme of the Faculty of Humanities as part of the University Honours College, as referred to in art. 3.2 of the Course Regulations. The Humanities Lab includes both the faculty track (art. 3.2.1) and the individual track (art. 3.2.2).
- c. Expedition: the faculty track of the Humanities Lab as referred to in art 3.2.1 of the Course Regulations.
- d. Solo: the individual track of the Humanities Lab as referred to in art. 3.2.2 of the Course Regulations.
- e. Double+: The Double Bachelor's Plus as referred to in art. 3.2.4 of the Course Regulations.
- f. Board of Examiners: in these regulations the Board of Examiners refers to the Board of Examiners established for the Humanities Lab in the Faculty of Humanities.

Section 2: Description of the programme

Article 2.1: Objectives of the programme

As an elaboration of the objectives of the Honours College as set down in Article 2.1.2 of the Course Regulations, the objectives of the Humanities Lab are as follows:

- a. Students will have acquired knowledge and understanding in a broad field of academic research within the humanities;
- b. Students will have acquired knowledge, understanding and skills with respect to various techniques and strategies of knowledge production and knowledge transfer within the humanities;
- c. In this context, students will have acquired not only more in-depth knowledge of their own discipline, but also a broader interdisciplinary understanding;
- d. Students will have developed a professional attitude, and the critical self-reflection associated with this.

Article 2.2: Achievement levels of the programme

As an elaboration of the achievement levels of the Honours College as set down in Article 2.3.2 of the Course Regulations, Humanities Lab students who have successfully completed the educational programme will have reached the following achievement levels:

- Students will be able to:
 - a. analyse similarities and differences between different disciplines in the humanities with regard to:
 - basic principles;
 - object of study;
 - central concepts;
 - theoretical (and research) approaches.
 - b. analyse academic and societal issues using (research) methods of the humanities within an interdisciplinary framework, and describe what the scope of this framework is;
 - c. reflect critically on results of (their own) humanities research;
 - d. present findings to both academic and non-academic individuals and organisations involved with the issues concerned, making use of a variety of communication media.

Section 3: Humanities Lab Teaching Programme

Article 3.1: Expedition teaching programme

3.1.1. The programme of the Expedition track includes 6 modules of 5 ECs each and is structured as follows:

- a. two compulsory modules participated in by all students taking the track: a general module at the beginning of the track (Humanities Lab 101) and a joint concluding module.
- b. two specific key modules on a particular topic from those offered by Humanities Lab in the relevant academic year;
- c. one advanced module on a particular topic, selected from those offered by the Humanities Lab in the relevant academic year;
- d. one interdisciplinary Honours Class as referred to in art. 3.2.2 of the Course Regulations.

3.1.2 Students are asked to indicate multiple preferences for the courses referred to under b) and c). There will be a maximum number of 15 participants per seminar. A module may comprise multiple seminars. If the maximum number per seminar is exceeded, a student can be placed in a seminar on a topic that was his/her second or third choice.

3.1.3. The student can submit a duly reasoned request to the Board of Examiners to substitute one of the modules referred to under a), b) and c), except for the joint concluding module, with another course carrying at least 5 ECs.

3.1.4. If the substitute course referred to in clause 3 is part of a regular bachelor's degree programme, this course needs to be raised to honours level in accordance with 3.2.2 of the Course Regulations. In principle, the minimum requirement is that the student earns a final grade of at least 8.0 for the relevant course. The student can submit a duly reasoned request to use an alternative method to raise the level of the course.

Article 3.2: Solo teaching programme

3.2.1. As stated in art. 3.2.3 of the Course Regulations, the student can take a faculty track of at least 30 ECs including courses selected by the student himself to substitute one or more of the Expedition courses.

3.2.2. As part of Solo, the student takes at least:

- a. one Honours Class of 5 ECs, as referred to in article 3.2.3 of the Course Regulations and
- b. the joint concluding module referred to in art. 3.1.1 under a of these Detailed Regulations.

3.2.3. In the joint concluding module, the student taking the Solo track describes what the relation is between the courses he has taken.

3.2.4. In his or her individual study plan, the student proposes how he or she will utilise the remaining 20 ECs, as described in art. 3.2.3 under c) of the Course Regulations. The study plan should substantiate how the courses and other activities taken by the student contribute to his or her individual course of study.

3.2.5. If the student wants to utilise courses that are part of a regular bachelor's programme for (part of) these 20 ECs, these courses need to be raised to honours level in accordance with art. 3.2.3 under b) of the Course Regulations, either as a whole or individually. In principle, the minimum requirement is that the student both earns a grade of at least 7.0 for each of these courses and has a weighted average grade of at least 8.0 for all of these courses combined.

3.2.6. The student can utilise a maximum of 15 ECs within the individual track for a research internship with an organisation where academic research is conducted. In principle, this research internship should be done outside the Leiden University Faculty of Humanities; the student can submit a duly reasoned request to the Board of Examiners for a research internship within the faculty.

3.2.7. The student can utilise a maximum of 10 ECs within the individual track for one or more courses from a regular master's programme. In this case, the student will give a duly reasoned argument in the study plan for the following points:

- a. what the role is of the relevant master's courses in his Solo track programme as a whole;
- b. what the prerequisites are and/or what undergraduate courses have been taken that can lead one to expect that the student can complete the master's-level courses in question successfully.

3.2.8. The Board of Examiners will only grant approval to include courses from a master's programme in an individual track after receiving a positive recommendation from:

- a. for courses within the Faculty of the Humanities: the examiner of the relevant course,
- b. for courses outside the Faculty of the Humanities: the entity authorised by the master's programme in question (as a rule, either the examiner of the course or the Board of Admissions of the relevant master's programme).

3.2.9. Considering the extracurricular nature of honours courses, no exemption will be granted for one or more courses in any master's programme in Leiden University's Faculty of the Humanities on the basis of courses completed by the student during his bachelor's programme as part of the Humanities Lab.

3.2.10. If the course that has already been completed is a required course in the master's programme, the student can submit a duly reasoned request for a substitute course to the Board of Examiners of the master's programme.

3.2.11. In the study plan, as referred to in art. 3.2.3 under c) of the Course Regulations, the student will indicate the times when he or she will discuss his or her academic progress with the Humanities Lab programme coordinator.

3.2.12. A student will be assigned an instructor from the Humanities Lab for substantive supervision in the Solo track; the study plan will include commitments as to how often supervision takes place.

Adopted by the Board of the Faculty of the Humanities on 24 March 2015.