**Q1 - Vote for your student representative at the Master Teaching Committee 2019-2020!**

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<td>Vote for your student representative at the Master Teaching Committee 2019-2020!</td>
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**Katinka Janssen (Nationalism, Ethnic Conflict and Development)** Hi! My name is Katinka. Born and raised in the Netherlands, but really loving an international environment and meeting people from all over the world. Coming from a cultural anthropology background I am now curious to explore the field of political science! I would love to help improving our own programme by being part of the Programme Committee, as I think ‘education’ in all its forms and levels lays the foundations of the future of a society and I am therefore really passionate about discussing the question of ‘what is good education?’ I think there is always room for improvement and it should be a University's top priority to strive for the best form of education, including for example materials, teaching methods, study facilities and teaching skills of professors. I like to listen to other people's opinions and ideas to find out what are common concerns and points of improvement. I think I am an open-minded and approachable person, which would hopefully encourage anyone to come to me with issues and thoughts. Being in the committee I would particularly focus on trying to voice all people's opinions, paying attention to it not only being my own or the 'Dutch' perspective.

**Rebecca Gösker (International Politics)** I see my purpose at the OLC to serve as an intermediary between my peers and the academic team to help improve the learning situation for current and future students. We owe some of the characteristics of our current programmes to past OLC members, who gathered constructive feedback from their peers and effected graspable improvements. I would like to help with this exchange and have already heard points from fellow students that could improve transparency and efficiency. Ultimately, I want to make us students feel more confident in the university, especially those coming from abroad who may not be familiarised with the system.

**Sanne Toebes (Parties, Parliaments, and Democracy)** I am Sanne Toebes and I am more than happy to represent you in the Programme Committee. During my political science bachelor's at a different Dutch university, I worked at a big student representation organization (“het ISO”) where I learned better to listen to all the perspectives students have on their programmes. I am a good listener and an enthusiastic student and I would love to discuss the most intriguing study programme there is: political science!

**Hannah Wasmus (Nationalism, Ethnic Conflict and Development)** Hi, I am Hannah, and I am in the NECD specialization and I would like to represent you as a student member of the programme committee. During my political science bachelor's at a different Dutch university, I have many ideas about how we can improve our education but I especially want to hear from you. What are your concerns, your needs and what do you like? It is important to me that you can always approach me, so whatever issue you may have, you can address your issue with me and you don't have to solve your problem on your own. One issue I want to address is the videotaping of lectures. This does not happen within our program, even though I believe it would benefit us all. It would mean that if you overslept by accident, or have gotten the flu, or you partied a little too hard, you still can attend the lecture and not miss out on your education. But it would especially be important in case you are hindered for a longer period of time to attend the lectures. It would mean that you don't have to stop your education due to a health or a home situation and our program would be accessible to those with disabilities.

**Femke Veen (International Politics)** Your vote can rock my boat! My name is Femke Veen and I am a student of the master specialisation in International Politics. I would be honoured to help retaining the high standards of our master program as a member of the programme committee. Remaining critical of what we are taught and listening to the concerns of your peers are in my opinion the two most significant facets as a member of the programme committee. Working experiences and similar positions during my previous education and volunteering positions have taught me how to evaluate and negotiate the best outcome for all parties involved. I am a great listener and always up to be someone's sparring partner on the improvement of our education. Personal experiences and opinions should remain confidential, yet be smoothly brought up during board meeting. I believe I am the right person to do so. Convinced? Value your voice and let it be heard! Vote for me as a student member of the board of education! 

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End of Report