



Assessment Form Master Thesis Psychology A

First examiner

Name Student:

Student ID:

Master Programme MSc Psychology / MSc Psychology (research)

Master Specialisation:

Course code (see next page): number of ECs: 20

A. Name first examiner

Institute of Psychology, Unit

B. Name second examiner

Institute of Psychology, Unit

C. Name external supervisor (if applicable):

Affiliation

Assessment form C attached yes / no

Title thesis:

.....

Checked for plagiarism (Turnitin /Ephorus) yes / no

Approval by the Committee Ethics Psychology or the Committee Medical Ethics (LUMC)

Number: Date of approval

Final grade in consultation with second examiner: Written:

Date:

Name first examiner

Name second examiner

.....

.....

Signature

Signature

Course Codes for uSis

MSc Psychology (one year)	
Applied Cognitive Psychology	6464THEAPY
Child and Adolescent Psychology	6464THECAY
Clinical Neuropsychology	6464THECNY
Clinical Psychology	6464THECPY
Economic and Consumer Psychology	6464THEEPY
Health Psychology	6464THEHEY
Methodology and Statistics in Psychology	6464THEMSY
Occupational Health Psychology	6464THEOHY
Social and Organisational Psychology	6464THESoy
MSc Psychology (research) (two years)	
Clinical and Health Psychology	6465CHT20Y
Cognitive Neuroscience	6465CNT20Y
Developmental Psychology	6465DPT20Y
Social and Organisational Psychology	6465SOT20Y

Process:

- **Practical input**
To what extent has the student invested time / effort and showed research skills in the various stages of the research?
- **Intellectual input**
To what extent did the student contribute independently to the final product?
- **Ethical aspects**
To what extent has the student paid sufficient attention to e.g. professional treatment of participants and conscientious use of data and scientific sources?

Evaluation of process (U, S or G):

U	S	G

Unsatisfactory
Satisfactory
Good

Content: Thesis

- **Abstract**
To what extent is the Abstract prepared in accordance with the requirements of relevant journals?
- **Introduction**
To what extent does the Introduction reflect a good range of relevant literature, a good conceptual flow and relevant aims and hypotheses?
- **Method**
To what extent does the Method section include all major elements, such as description of the design, sample, measures, procedures, and statistical choices in such a way that the study could be readily replicated?
- **Results**
To what extent does the Results section report on analyses appropriate to the research questions?
To what extent has the student paid attention to accuracy?
- **Discussion**
To what extent does the Discussion section include all major elements?
- **References**
APA rules in text and literature lists.
- **Overall presentation**
Is the presentation of the thesis adequate with regards to overall lay-out, structure, title, tables, statistics, appendices, APA rules etc.?
- **Style of writing**
To what extent does the student's writing style reflect effort / capacity to write clearly / engagingly?

Evaluation of content (10-point scale):

U	S	G

Unsatisfactory
Satisfactory
Good

Suggestion for final grade:

Additional remarks:



Assessment form Master Thesis Psychology B

Second examiner

Name Student:

Student ID:

Master Programme MSc Psychology / MSc Psychology (research)

Master Specialisation:

A. Name first examiner

Institute of Psychology, Unit

B. Name second examiner

Institute of Psychology, Unit

C. Name external supervisor (if applicable):

Affiliation

Title thesis:

.....

Advice on final grade / grade range

Date:

Name second examiner

Signature:

Box containing the signature and assessment fields.

Process (to be assessed only by the first examiner and the external supervisor, if applicable)

- **Practical input**
To what extent has the student invested time / effort and showed research skills in the various stages of the research?
- **Intellectual input**
To what extent is the final product a reflection of the student's independent contribution?
- **Ethical aspects**
To what extent has the student paid sufficient attention to e.g. professional treatment of participants and conscientious use of data and scientific sources?

Content: Thesis

	U	S	G
○ Abstract To what extent is the Abstract prepared in accordance with the requirements of relevant journals?			
○ Introduction To what extent does the Introduction reflect a good range of relevant literature, a good conceptual flow and relevant aims and hypotheses?			
○ Method To what extent does the Method section include all major elements, such as description of the design, sample, measures, procedures, and statistical choices in such a way that the study could be readily replicated?			
○ Results To what extent does the Results section report on analyses appropriate to the research questions? To what extent has the student paid attention to accuracy?			
○ Discussion To what extent does the Discussion section include all major elements?			
○ References APA rules in text and literature lists.			
○ Overall presentation Is the presentation of the thesis adequate with regards to overall lay-out, structure, title, tables, statistics, appendices, APA rules etc.?			
○ Style of writing To what extent does the student's writing style reflect effort / capacity to write clearly / engagingly?			
Evaluation of content (10-point scale):			
[Shaded box for overall evaluation]			

Unsatisfactory
Satisfactory
Good

Additional remarks:



Assessment Form Master Thesis Psychology C

External supervisor

Name Student:

Student ID:

Master Programme MSc Psychology / MSc Psychology (research)

Master Specialisation:

A. Name first examiner

Institute of Psychology, Unit

B. Name second examiner

Institute of Psychology, Unit

C. Name external supervisor

Affiliation

Title thesis:

.....

Advice on final grade / grade range

Date:

Name external supervisor

Signature:

Signature area box

Process:

- **Practical input**
To what extent has the student invested time / effort and showed research skills in the various stages of the research?
- **Intellectual input**
To what extent did the student contribute independently to the final product?
- **Ethical aspects**
To what extent has the student paid sufficient attention to e.g. professional treatment of participants and conscientious use of data and scientific sources?

U	S	G
Evaluation of process (U, S or G):		

Unsatisfactory
Satisfactory
Good

Content: Thesis

- **Abstract**
To what extent is the Abstract prepared in accordance with the requirements of relevant journals?
- **Introduction**
To what extent does the Introduction reflect a good range of relevant literature, a good conceptual flow and relevant aims and hypotheses?
- **Method**
To what extent does the Method section include all major elements, such as description of the design, sample, measures, procedures, and statistical choices in such a way that the study could be readily replicated?
- **Results**
To what extent does the Results section report on analyses appropriate to the research questions?
To what extent has the student paid attention to accuracy?
- **Discussion**
To what extent does the Discussion section include all major elements?
- **References**
APA rules in text and literature lists.
- **Overall presentation**
Is the presentation of the thesis adequate with regards to overall lay-out, structure, title, tables, statistics, appendices, APA rules etc.?
- **Style of writing**
To what extent does the student's writing style reflect effort / capacity to write clearly / engagingly?

U	S	G
Evaluation of content (10-point scale):		

Unsatisfactory
Satisfactory
Good

Additional remarks:

Consent form for publication of the thesis in the Student Repository

Student Name

Student ID.

Master Programme

MSc Psychology / MSc Psychology (research)

Master specialisation

Thesis title:

Every thesis is to be stored in the Leiden University Student Repository. All parties involved in this thesis indicate their opinion regarding its availability for the public below. Only with consent by all under mentioned parties involved will publication take place. Open to the public means that the thesis is retrievable by search engines such as Google. Full embargo implies storage in the Student Repository but only accessible by staff for quality assessment purposes. **Note: If there is a full embargo on the thesis the student him or herself is also prohibited to make the thesis publicly available.**

Student:

[Name]

Open to the public

[Signature]

Full embargo

[Date]

First Examiner:

[Name]

Open to the public

[Signature]

Full embargo

[Date]

External supervisor (if applicable):

[Name]

Open to the public

[Agency]

Full embargo

[Signature]

[Date]

Keywords, included in the Student Repository (min 1, max 5):

