

NATIONAL STUDENT SURVEY 2019

The factsheets are based on all response of the 'Benchmarkbestand' (with n5 rule).



UNIVERSITEIT LEIDEN

Compared to national average of universities and compared to last year.

Your study programme in general

2019	2018
4.01	3.99

The general atmosphere within your study programme

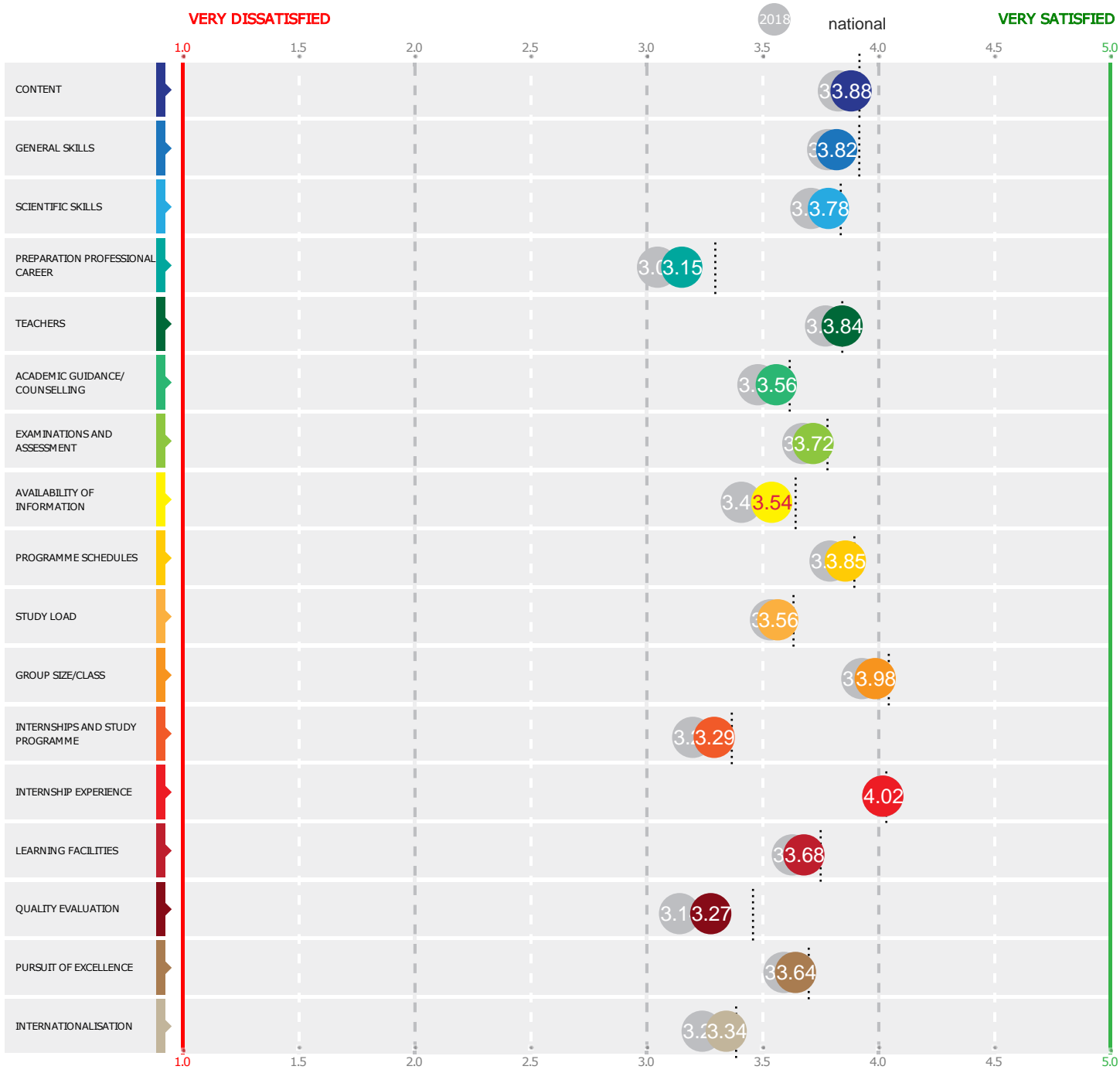
2019	2018
4.11	4.06

Would you recommend your programme to friends, family or colleagues?

2019	2018
4.08	4.06

response=35.1 %, n= 10354

STUDENT SATISFACTION REGARDING THE 17 THEMES Compared to national average of universities and compared to last year.



CONTENT		
2019	2018	national
3.98	3.94	The level of your study programme
3.91	3.86	How well the content of your study programme meets your expectations
3.80	3.74	The match between your prior education and your programme
3.85	3.80	How motivating you find your programme to be
3.93	3.86	The match between the content of your programme and current professional/academic developments
3.86	3.78	The connection between the various components of your programme
3.78	3.75	The learning methods used in your study programme
3.94	3.88	The quality of the study materials
3.38	3.36	The match to your prior work experience and your study programme
3.50	3.49	How well you can apply your learning in your job

GENERAL SKILLS		
2019	2018	national
4.02	3.99	Critical thinking
3.83	3.81	Problem solving
3.96	3.92	Justifying your conclusions
3.70	3.64	Communication skills (e.g. oral presentations, conversation)
3.61	3.56	Teamwork
3.78	3.75	Debating/reasoning skills

SCIENTIFIC SKILLS		
2019	2018	national
4.00	3.96	Analytical thinking
3.88	3.83	Critical assessment of scientific work
3.76	3.66	Writing scientific papers
3.67	3.59	Research methods and techniques
3.59	3.49	Conducting research

PREPARATION PROFESSIONAL CAREER/RELEVANCE		
PROFESSIONAL PRACTICE		
2019	2018	national
3.21	3.12	Acquiring skills for professional practice
3.15	3.05	The focus of your study programme
3.08	2.97	The link to professional practice (e.g. work placements/internships, guest speakers, assignments for external organisations)

TEACHERS		
2019	2018	national
4.24	4.20	Your teachers' subject expertise
3.83	3.74	Your teachers' teaching skills
3.81	3.74	Your teachers' availability outside contact hours
3.75	3.68	Your teachers' sense of interaction with their students
3.76	3.67	Quality of guidance your teachers provide
3.59	3.53	Quality of feedback your teachers provide
3.73	3.68	The way your teachers inspire you
3.98	3.93	Your teachers' understanding of professional practice in their field
3.89	3.73	Your teachers' command of the English language (for students who are taught in English)

ACADEMIC GUIDANCE/ COUNSELLING		
2019	2018	national
3.71	3.66	Opportunities for receiving guidance/counselling
3.66	3.58	Quality of guidance/counselling provided
3.32	3.22	The initiative your study programme shows in providing you with support or guidance

EXAMINATIONS AND ASSESSMENT		
2019	2018	national
3.66	3.60	The transparency of the criteria used to assess your academic work and progress
3.78	3.75	The suitability of examinations and assessment to the content of the programme
3.76	3.71	Quality of examination on knowledge
3.66	3.62	Quality of practical examinations

AVAILABILITY OF INFORMATION		
2019	2018	national
3.83	3.73	Information about your academic progress
3.58	3.45	Information about rules and procedures
3.39	3.26	Information about the organisation of your study programme (such as majors, minors, studying abroad)
3.35	3.18	Timely publication of examination and assessment results

PROGRAMME SCHEDULES		
2019	2018	national
3.92	3.85	The timely publication of study programme schedules
3.77	3.70	The timely notification of schedule changes
3.80	3.74	Practicality of study programme schedules (with regards to factors like times and locations)
3.92	3.85	The number of teaching hours planned

STUDY LOAD		
2019	2018	national
3.56	3.53	The distribution of the study load across the academic year
3.69	3.68	The feasibility of deadlines
3.59	3.54	The ability to take the preferred courses without encountering a study delay
3.42	3.38	How much credits (ECs) correspond to the actual study load
2.93	3.22	The opportunities to combine working and learning

GROUP SIZE/CLASS		
2019	2018	national
4.04	3.98	Tutorial group size (project groups)
3.99	3.94	Lecture group size (classes)
3.91	3.86	Your study programme's ratio of large-group learning versus small-group learning

INTERNSHIPS AND STUDY PROGRAMME		
2019	2018	national
3.40	3.30	Supervision of your internship provided as part of your programme
3.19	3.10	Being prepared for your internship as part of your programme

INTERNSHIP EXPERIENCE		
2019	2018	national
3.93	3.97	Supervision you received at the company or organisation where you did your internship
4.23	4.25	Knowledge or skills you acquired during your internship
3.86	3.81	The link between internships and the rest of your programme

LEARNING FACILITIES		
2019	2018	national
3.83	3.80	Suitability of classrooms
3.72	3.67	Suitability of workstations (e.g. quality of computers and study rooms)
3.37	3.28	The availability of workstations (e.g. sufficient number of workstations)
3.78	3.75	The library/resource centre
3.67	3.63	IT facilities
3.67	3.63	The digital learning environment

QUALITY EVALUATION		
2019	2018	national
3.62	3.56	Evaluation of education and learning based on student feedback
2.96	2.79	Information about evaluation outcomes
3.21	3.06	The way your study programme uses evaluation outcomes
3.31	3.16	The way your study programme deals with complaints and issues

PURSUIT OF EXCELLENCE		
2019	2018	national
3.68	3.63	Being challenged or invited to give your very best
3.69	3.66	Being given opportunities to pursue your own interests
3.63	3.57	Being encouraged to explore deeper into the curriculum material
3.55	3.50	Students challenging and inspiring each other to perform to a higher level

INTERNATIONALISATION		
2019	2018	national
3.11	3.02	Encouragement to study abroad
3.33	3.22	Encouragement to learn about other cultures
3.59	3.48	Focus of your programme on international subjects
3.35	3.26	Opportunities offered to you to study abroad or complete a work placement abroad

1.00 Score significantly HIGHER compared to last year	1.00 NO significant difference compared to last year	1.00 Score significantly LOWER compared to last year	Significantly HIGHER compared to national	Significantly LOWER compared to national	NO significant difference compared to national
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